TEAM LEADER GUIDEBOOK

TTH / BTH GRADE SERIES 1 BOOK 1



PILGRIM QUEEN



CONQUEST CATHOLIC YOUTH MINISTRY CURRICULUM

SAMPLE CURRICULUM



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CAN I MAKE A DIFFERENCE?

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This book is meant to be a guide to help you lead your team's weekly meeting & activities. There is one service project and 6 weeks of activities per book. The final week is meant to be a hands on apostolic service project with your team. Use your team leader guidebook as a workbook where you write in it and plan and prepare your team activities. You will find other helpful things for the activities on your Team Leader online resource center.

THIS BOOK BELONGS TO:

Each weekly meeting is an opportunity to help your team members discover something new about God, themselves and the world around them. We all have questions in our hearts and Conquest gives you a unique way to work together to discover the answers to those questions. In Conquest, we have a special way to help the boys discover the answers to their questions:



FOW ICUSE INS GUIDEBOOK

This guidebook is intended for your personal use, the Conquest "teen" team leader, (ideally 2-3 years older than the boys you are leading). The team leader is the most important role in the group, and the success of the team is directly proportionate to your generosity in giving your time and talent for your team of boys entrusted to you. This cannot be taken lightly. This is your mission. In order to help foster this dedication and leadership, the Conquest adult leader is present to actively encourage and motivate you. Ideally he will be reviewing your planning and preparation each week, offering his support, suggestions, and critique, all to form you into the true leader God calls you to be, with an apostolic heart on fire for Christ and His Church! Don't forget to ask him for your password to the Team Leader online resource center on the Conquest website. This guidebook is broken down into the following areas:

1. PROJECT OVERVIEW SECTION: This is a complete overview of the entire proposed apostolic service project the team should complete in the weeks allocated. Of course you are free to choose any optional project from the online resources or even create your own!

INTRODUCTION PAGE:

Project Name and Logo: This states the suggested name and logo for the apostolic project.

Serves: This indicates who or what is aided. (Poor, Family, Church, Friends, Sick & Elderly, or Community)

Time Frame: This indicates the time of year best to apply this apostolic project.

Present the Need To My Team: This area contains some questions for you to pose to the team to incite discussions on the particular topic that will lead them to the apostolate. It also may contain some references that you can use (Catechism, YouCat, Gospel verses, stories, etc.) to help you motivate the

Called to Serve: This is a summary of the apostolic project, and what the team is called to do to directly meet the need.

WEEKLY PROJECT PLANNING: This section lists the activities and planning suggestions to be taken week by week along with the appropriate question of the week.

TACTICS BY AREAS

Location: The suggested place(s) where the project should be executed, along with some practical advice for the location planning.

Provisions: A list of items and materials needed to carry out the project.

Responsibilities: Since each boy needs a responsibility, this suggests some specific ones that will be needed for the project.



Indicates a moment to ask the boys a question and get them talking



Indicates you will need a computer or tablet to watch a video clip online



Indicates a reference or quote from the YouCAT (Youth Catechism)



Indicates indoor or outdoor activity









Indicates the amount of approximate time needed for an activity (15 min's to 1 hour)

DEBRIEFING: This area helps you to plan out the final details of the project including any last minute instructions for the team.

Special Ops: Provides key elements and best practices for the team's success.

Contingency Plans: This provides variations of the project. Depending on circumstances, projects can be varied to meet needs of the team or local area.

Roll Call- Organizing the team: This is where you can put the pertinent contact information for all those helping with this project including team members, adult volunteers and other contacts.

Appendices: Some projects may have an appendix which gives you an example or references that may be helpful for how certain aspects of the project can be done.

Project Notes: This area is left blank for you to write down any pertinent information for you to refer back to for this project.

2. WEEKLY ACTIVITIES:

PLAN & PREP: Each week you should review the weekly activity plan with the adult club mentor who can share some tips to help you better prepare for that next weeks activities. Each weekly activity has a "Prep and Plan" section to help you understand the theme.

Question of the Week: This is the actual theme to discuss and you need to gear all the activities to help answer this question.

Need we are Responding To: This presents the deeper need or reason why we ask this question.

Convictions & Decisions: These are ideas and decisions you are trying to help your team understand. Hopefully by the end of the meeting they are ready to live differently.

What is the answer to the question? Brief and summarized answer to present to the team.

Main Ideas: Usually a few ideas that help answer the question. Ideally, it is best to use this as a personal resource only for you to gain an understanding and come up with ideas to transmit this theme to the team. It is not meant to be read word for word, but rather summarized in your own words and stories.

What does the catechism say about this question? YouCat numbers are listed and quoted to help better answer the question of the week.

How would you summarize the answer and main ideas in your own words? A place for you to take notes to present the question and answer points to your team.

>>>>>>>> YOU WILL SEE THESE ICONS IN THE GUIDEBOOK TO HELP YOU.



Indicates videos on the Conquest Team Leader Online Resource Center



Indicates materials you will need for the activity



Very important! Indicates there are additional materials on the Team Leader online resource center

HOW ICUS-ins GUD-BOOK

This weeks meeting at A glance: A breakdown of the 6 steps of the weekly meeting and approximate time per step.

Material you will need for this week's meeting: A list of supplies and materials for you to plan ahead of time to bring. Adult leaders should help you obtain them.

What is on the team leader online resource center for this week?: A list of files, handouts and videos you will need for the activities.

EXECUTE: TEAM ACTIVITY TIMELINE

After you prepare, there are 6 steps to execute each week during your Conquest weekly activity.

STEP 1 - SPORTS & GAMES: Some suggestions are offered for an active activity that also ties in with the theme.

STEP 2 - GETTING STARTED: Always take attendance and choose someone to lead the opening prayer.

STEP 3 - EXPENIENCE: -> DYNAMIC ACTIVITY: This is the formative activity that will help you answer the question and get across the key ideas of the weekly theme. You want the boys to have an experience that helps them to better understand the question and the answer. Usually a game and video(s) for discussion.

STEP 4- CONNECT

TO CHRIST -> GOSPEL READING & REFLECTION: One member should be chosen to read the Gospel passage. At the end, instruct the members that there will be 1-2 minutes of silence. You then ask if anyone would like to share any lights or inspirations. Insights and questions are also provided to assist you in leading the boys.

TO OTHERS.-> SAINTS & INSPIRATIONAL STORIES: This is the time when you can tell them the story of a saint or modern day hero who also had this question of the week and found an answer.

STEP 5- DECIDE -> **TEAM COMMITMENTS**: The final connection should be to the boys own lives and they should want to live differently and make a decision – individually and as a team to do something that week. Suggestions are offered here for a commitment that the team can do. Review last weeks commitments, and how many team members fulfilled it.

STEP 6 - **PROJECT TIME & WRAP UP**: Review the previous weeks planning, action items and record this weeks new actions to be completed. Wrap up and closing prayer.

3. PROJECT EVALUATION

This area is great to evaluate how well the team did overall for this project. There are questions for you to answer and review with the Adult leader and your team.

IMPORTANT NOTE:

You will need to access the following websites for resources for this team leader guidebook.

<u>www.ConquestYouthMinistry.com</u>: Click on "Resources" along the top menu, then click on the "Login" button under the Team Leader Resource Center & Training section. Make sure to obtain your password from your Conquest Adult Leader. Also, he should ask you to watch the Team Leader Online Training Modules, take the short quiz at the end, and print your certificate and provide it to him.

THE 6 PARTS OF THE CONQUEST WEEKLY MEETING

1- SPORTS & GAMES

Have a fun physical activity each week. Make sure virtue is always the focus.

6- PROJECT TIME

every week the team works on the service project that is in the book or another project chosen.

5- DECIDE

TEAM COMMITMENT. They decide on an action to put into practice the lesson they just learned.

2- GETTING STARTED

Start off with a prayer and state the QUESTION of the week.

3- EXPERIENCE- ACTIVITY

An activity that
ANSWERS the question
of the week through a
game, video or dynamic.

FOLLOW
THE TABS
ON THE
BOTTOM
OF THE
PAGES
TO KNOW
WHAT
PART
OF THE
MEETING
YOU ARE





4- CONNECT to CHRIST & the SAINTS

A gospel refection on how Christ answers the question of the week, plus lives of the saints & heroic stories

1 2 3 5 6

THE WEEKLY GUIDE SHEET HANDOUTS



The Team Leader online resource center has the weekly meeting guide sheets that you can print and hand out each week to your team members. You or the Adult Leader can also email them to the member's parents so they can see what their son learned and discussed that week.

EACH MEETING GUIDE SHEET HAS:

- The question of the week and a few YouCat numbers that help answer the question
- A passage from the Gospel that helps answer the question
- A recap or quote from the saint and stories of the week that help answer the question
- A place to jot down the answer of the week in your own words.



PRESENTING THE NEED TO MY TEAM

Do you know that families today are constantly under attack? families are being pulled apart by our culture. Constant activity by every family member leads to very little time spent together. Watch the news, what do you see? Everything seems stacked against the Christian family. Divorce, abortion, and general immorality seem rampant. How often do you talk with your parents one on one? The average teenager speaks meaningfully with their parents for 2 minutes a day. Who can help lead families closer to Christ? Mary, our Queen of the Family. She stays close to every family that invokes her. How can we help bring families to Christ through Mary? There is a Mission Network program called Pilgrim Queen of the Family where 10 families share a beautiful image of the Blessed Mother in a wood shrine. Each family has the image of Mary in their house three days a month and prays the rosary before her. It is a huge help to families who have tried it out.



OUR CALL TO SERVE

Let's find out more about this program and use it to help bring Mary to many families to lead them to Christ!

Families are under attack!

PROJECT OVERVIEW

WEEK	STEPS	QUESTION OF THE WEEK
	Call: Contact a local priest and determine a date and time to bless the Pilgrim Queen Shrines. Create Invitations: Make invitations for families to join in Pilgrim Queen of the Family that include the date of the blessing ceremony - start with the team members families. (Ceremony should ideally be in week 7)	What is good about me?
2	Invite: During this week the boys begin to promote with a goal of getting at least 10 of their families to participate. If there are more than 10 families, the goal should be 20 (10 families per shrine)	Why don't people understand me?

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FOR ENTIRE CURRICULUM, VISIT WWW.CONQUESTYOUTHMINISTRY.COM
TO LEARN ABOUT OUR ANNUAL MEMBERSHIP AND GUIDEBOOKS.

WEEK #3

WHY AM I HERE IN THIS WORLD? WHAT IS MY MISSION?

This section is meant to be a guide to help you prepare the activity for your team

PREP and PLANNING FOR THE WEEKLY ACTIVITY

NEED WE ARE RESPONDING TO:

I need to understand I am important.

CONVICTIONS & DECISIONS TO REACH IN THE ACTIVITY:

I have a mission in the Church and I am here for a purpose. We want to make this world a better place.

WHAT IS THE ANSWER TO THE QUESTION?

Each one of us is here in the world to love God and other people. God created you and placed you in this world in a specific family, city, school, parish, so that you could make a difference in the lives of people around you. Sometimes we want to fast forward to the future and see how our lives will effect other people and the world. But we need to start today in the little things, loving and helping the people who cross our path every day. Change lives and love today because then you will change lives and love tomorrow.

MAIN IDEAS:

These ideas will help you answer this weeks question. Highlight the main ideas that jump out at you so that you can have them clear in your mind.

- 1. You are a child of God. "God created us out of free and unselfish love" (YOUCAT #2) from the surplus of his generous love. You know how much care parents have for a new baby. God cares for you more than that because you are his beloved child. Nothing can take God's love away. God's love makes us who we are.
- 2. You are on earth to learn to love both God and others. Once we receive God's love, we need to respond by loving him and loving everyone else he put here to help us. Jesus sums this up in the two great commandments to love God and love others as yourself.
- 3. Love is not something abstract. We love people and God in the little everyday things of our life. We sometimes wonder why God made us the way we are and put us here on the earth. We want to know if we can make a difference in the world. The answer is always yes we can change the world and lives of the people around us everyday by loving them. When larger opportunities come up in our lives we will know how to respond with love too.

PREP & PLAN
BEFORE ACTIVITY



REMEMBER THE WEEKLY MEETING GUIDES

Print out the Meeting Guide from the Team Leader online resource center for this week. The Meeting Guide Sheet for the team members has the numbers from the YouCat, gospel quote, saint stories and team discussion questions to help answer the question of the week.

WHAT DOES THE CATECHISM SAY ABOUT THIS QUESTION?



#1: For what purpose are we here on earth?

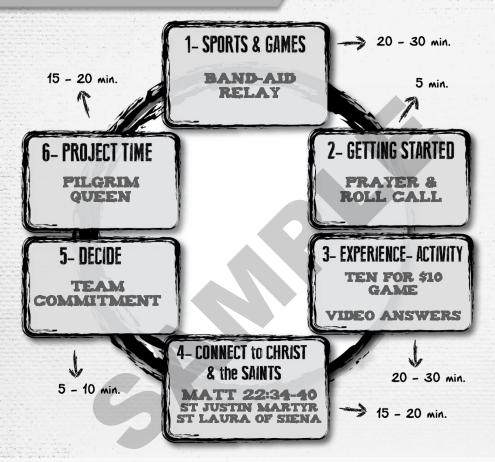
We are here on earth in order to know and to love God, to do good according to his will, and to go someday to heaven. To be a human being means to come from God and to go to God. Our origin goes back farther than our parents. We come from God, in whom all the happiness of heaven and earth is at home, and we are expected in his everlasting, infinite blessedness. Meanwhile we live on this earth. Sometimes we feel that our Creator is near; often we feel nothing at all. So that we might find the way home, God sent us his Son, who freed us from sin, delivers us from all evil, and leads us unerringly into true life. He is "the way, and the truth, and the life" (Jn 14:6).

HOW	WOUL	D YOU	SU	MMAF	RIZE	THE	ANS	WER	AND	MAIN
IDEA	S IN YO	OUR. O	WN	WORI	325					

PREP & PLAN

WHY AM I HERE IN THIS WORLD? WHAT IS MY MISSION?

WEEK 3 MEETING AT A GLANCE





WHAT IS ON THE TEAM LEADER ONLINE RESOURCE CENTER FOR THIS WEEK?

- FILE: 7-8-1 ser1 wk3 Meeting Guide.pdf
- FILE: 7-8-1 ser1 wk3 Ten For 10 Game.pdf
- VIDEO: 7-8-1 ser1 wk3 One Life-Make a Difference
- VIDEO: 7-8-1 ser1 wk3 Make a Difference
- VIDEO: 7-8-1 ser1 wk3 How little people can make a big difference (Charlie Cooper)
- VIDEO: 7-8-1 ser1 wk3 CSS: Make a Difference

MATERIALS YOU WILL NEED:

- A computer or tablet to show videos
- · Band-Aid Relay
 - A Band-Aid for each member and 2 rolls of toilet paper
- Ten for \$10 Game
 - Pens and paper
 - Print out and cut out the Ten for \$10 tickets and checks
 - · Tape and a large board or wall

PREP & PLAN







CHECK IT OUT:

This game is for the boys to see that each person is important in effecting the lives of other people. Each person on the team can effect the others.

MAKE IT HAPPEN:

- 1. Ask the boys if they remember the story of the Good Samaritan in the Bible. Have them explain what happens to the poor man on the side of the road. Make sure they bring up the following points: (1) He was hurt by someone and left alone. (2) Several people passed him by and did nothing or ignored him. (3) Finally a Samaritan the enemy of his people- stopped and helped him. (4) The Samaritan went beyond the call of duty to help this man, feeding him and giving him shelter.
- 2. Activity: Divide the team into two groups. Provide each team member with one Band-Aid and one strip of toilet paper (approximately 10 sheets long). The toilet paper represents bandages (real gauze bandages work best, but can be expensive). Each team chooses one "injured man."
- 3. This team member will go to one end of the field (or large room) and lay down in the grass (or on floor). All other team members will remain on the opposite end of the field and will represent the Good Samaritan. The game is played as a relay race.
- 4. Each team member will take a turn running to the other side of the field and placing their band aid and "bandage" on the injured man and running back to the line and tagging the next team member. After the last team member returns, all team members will run across, pick up the injured man and return him to the other side of the field. The first team to get back on the other side wins!

WRAP IT UP:

What do you think this has to do with the question of the week? Have you ever seen someone in need but felt like you could not solve their problems because you were just one person? Did you ever think that sometimes just helping someone a little can lead to solving their bigger problem? What are some ways that we can do that every day? Do you think God puts people in our path during the day so that we can make a difference in their lives? Have you ever thought of yourself as a messenger of God's love? Did you ever think that one kind act could lead someone to turn back to God?

ROLL CALL List each member in attendance, and record a check mark if they brought their Conquest Member Book and are wearing their T-shirt	OPENING PRAYER Ask a team member to lead the opening prayer		
NAMES I	(Invocation of the Holy Spirit) in the Conquest Member book. Ask the boys if they have any special intentions.		
	D2 3 4 5 6		

WHY AM I HERE IN THIS WORLD? WHAT IS MY MISSION?

3 EXPERIENCE: DYNAMIC ACTIVITY

TEN FOR \$10 GAME



CHECK IT OUT:

What could you do with \$10.00 in your pocket?

MAKE IT HAPPEN:

- 1. Set Up: Print out the Ten for \$10 Tickets from the Team Leader Online Resource Center. The tickets have some problems or needs in the world today. The tickets should be taped up on a white board or wall with reusable tape and flipped around. Split the team into two groups. Print out the \$10 "checks" from the Team Leader Online Resource Center and give 10 to each team.
- 2. Gameplay: The team leader flips one of the problem tickets around on the board and reads off the problem. The two teams have 2 minutes to talk over what they can do with \$10 to solve that problem. Then both teams get up and make a pitch or bid for that ticket, explaining how they could solve that problem or make a difference using the \$10. The team that has the best idea to use the \$10 wins the Ticket. If you prefer not to choose the best one, you can use a timer and after 1 minute the team with an idea to present can win the ticket. The team that wins that ticket, can pick the next ticket to flip. Then that ticket is read and the game continues the same way. The team with the most tickets at the end of the game, wins!

WRAP IT UP:

Finish up the activity by having the boys talk about what they would usually have done with \$10 and what an impact these ideas would make. We have much more than \$10 in our pockets to help the world – we have our whole life, our personal talents and we can make a difference. Before you finish up you can choose to watch this video listed below on the Conquest YouTube Channel. It is a bit long but shows what some kids did with \$10 to make a difference.



7-8-1 ser1 wk3 - CCS: Make A Difference





TEN FOR



EXPERIENCE: ACTIVITY

VIDEO ANSWERS:

These videos show us some ways other people can impact your life and you can impact other people's lives.





Video #1 – 7-8-1 ser1 wk3 - One Life-Make a Difference



Video #2 - 7-8-1 ser1 wk3 - Make a Difference



Video #3 – 7-8-1 ser1 wk3 – How little people can make a difference (Charlie Cooper)



What is the message in these videos? What are the ways people affected other people's lives? Do you think any of those people realized that they were affecting that person's life? What do you think was going through their minds and hearts when they were doing those acts?

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I	2	3	4	5	6

WHY AM I HERE IN THIS WORLD? WHAT IS MY MISSION?



CONNECT: TO CHRIST in the GOSPEL REFLECTION

GOSPEL READING:

MATTHEW 22: 24-30

THE GREATEST COMMANDMENTS

When the Pharisees heard that he had silenced the Sadducees, they gathered together, and one of them a scholar of the law tested him by asking, "Teacher, which commandment in the law is the greatest?" He said to him, "You shall love the Lord, your God, with all your heart, with all your soul, and with all your mind. This is the greatest and the first commandment. The second is like it: You shall love your neighbor as yourself. The whole law and the prophets depend on these two commandments."

GOSPEL INSIGHTS:

Maybe sometimes we think that everyone treated Jesus nicely and listened to what he had to say. That was not the case. In this passage, the Pharisees and Sadducees were arguing (they did not agree on everything just like Republicans and Democrats) and they were trying to get Jesus to choose sides. He did not, so they brought a scholar of the law (otherwise known as a lawyer) and had him ask Jesus about which law was most important. This is a tricky question because they had the Ten Commandments and they were all important in one way or another. The Pharisees knew that there was really no correct answer to this question. Jesus knew they were trying to trap him or confuse him. So Jesus went to the heart of the matter and did not try to pick one of the Ten Commandments. Instead he summarized all of the commandments in two simple new commandments – love the Lord your God with all your heart, soul, and mind and love your neighbor as yourself. In fact the Catechism of the Catholic Church and the YouCAT explain the commandments in these two categories. (Try to put all the commandments into these two categories with your team. For example, You shall not kill falls under the second commandment.) So in this passage Jesus realizes what this man was asking him – what is the most important thing I need to do in this life? Why are we here? What is our purpose? Jesus' answer gives us the key to our mission here on this earth: loving God and loving other people. Everything falls into those categories.

REFLECTION QUESTIONS TO TALK ABOUT

- In your life, what are your top two rules that you live by? What guides your whole day and gives meaning to everything you do?
- What are some ways that we can put God first and make loving him the number one thing on our "To-Do" list?
- Why do you think sometimes we put ourselves and our own interests before other people? What are some ways we can put them before ourselves?

HOW DID CHRIST HELP US ANSWER THIS WEEK'S QUESTION IN THIS PASSAGE?

Jesus directly answers this week's question by telling us we are here on this earth to love God and other people. If we do that we will find meaning, purpose, and true happiness. We will also transform people's lives and make a difference.

1 2 3 3 5 6



CONNECT: TO OTHERS – Saints & Inspirational Stories

Remember - the goal of this moment is to help the boys realize that they are not the only ones who have dealt with this question. Share the story of the saint or other inspirational story.

ST JUSTIN MARTYR



Justin was born in Palestine at the start of the second century and searched everywhere for truth. He traveled to big cities, where he talked and studied with wise teachers. One day, a stranger told Justin to read the Old Testament prophets, who had foretold the coming of Christ. He did this, and it led him to see that the Christian religion taught the truth. He was baptized. Justin began to speak and write in defense of Christianity, since some people were attacking it. His books give us insight into the early Church. In one of them he described the ceremony of Baptism around the year 160. It was similar to the ceremony today. In another place, he wrote that the Sunday meetings of the Christian community included readings from Scripture, a homily, offering of bread and wine, and giving Holy Communion. In about 165, Justin was

arrested for being a Christian but refused to give up his faith. The judge asked him, "Do you have an idea that you will go to heaven and receive some suitable rewards?" Justin answered, "It is not an idea that I have; it is something that I know well and hold to be most certain." The judge ordered him killed.

ST LAURA OF CATHERINE OF SIENA



Laura Montoya was born in 1874 in Columbia. During the Colombian Civil War, her father was killed, and the family was left in poverty. So, Laura was sent to live with her grandmother. When Laura was 16, to help her family in its financial difficulties and she went to school to become an elementary school teacher. She did not limit herself to educating the students simply in academic knowledge, but she helped to spread Gospel teaching and values. She also felt called to the religious life, her heart set on God alone, and dreamed of one day becoming a cloistered nun; but at the same time, though, she felt growing within her the desire to spread the Gospel to the

farthest corners of the earth, to those who had never met Jesus Christ. Laura wanted to work with those who were forgotten because racial discrimination. In 1914, she founded the Congregation of the Missionary Sisters of Mary Immaculate and St. Catherine of Siena. She left the city with four other young women and went to the rural areas to live among the native Indians. She was known for her work with Indigenous peoples, and as a strong role model for South American girls. She taught by example "to educate with love" as the only way to teach the Indians, the way which allowed access into their heart and culture to bring them Jesus Christ. She spent her whole life fulfilling that mission. The last nine years of her life were lived in a wheelchair. She died after a prolonged illness in 1949. Today her Missionary Sisters work in 19 countries throughout America, Africa and Europe. She was beatified by Pope John Paul II in 2004 and canonized by Pope Francis in May 2013.

> "There's a need for intrepid women, valiant and on fire with the love of God, who would be able to unite their lives with those of the poor, to lift them toward God." - St Laura of Catherine of Siena

WHY AM I HERE IN THIS WORLD? WHAT IS MY MISSION?



TEAM REVIEW OF LAST WEEK'S COMMITMENT

WHAT WAS THE O & A FROM LAST WEEK? >>>

WHAT WAS OUR COMMITMENT FROM LAST WEEK? >>>

HOW DID WE ALL FULFILL THE COMMITMENT FROM LAST WEEK?

Every team member should indicate how well they did in fulfilling their commitments over the past week with a thumbs up, to the side, or down. The Team Leader should track each result by placing an "x" under the appropriate thumb symbol, then circle the hand with the most marks to indicate how well they performed their commitments as a team.



THIS WEEK'S TEAM COMMITMENT

Lead your team to come to a decision to live their lives differently after this activity...

WHAT WAS THE QUESTION WE STARTED OUT WITH?

Why am I here in this world? What is my mission?



WHAT DID WE FIND OUT? WHAT WAS OUR ANSWER?

God loves me immensely and he wants me to realize that the reason I am here on the earth is to love God and other people. There are many ways I can do that each day. Jesus tells us this with the Greatest Commandment and the example of the Good Samaritan. Many saints and other young people have searched for the meaning of life and have found the answer in God and in serving other people.

SUGGESTIONS FOR PERSONAL COMMITMENTS:

- 1. Each day this week I will listen to my parents and be obedient out of love.
- 2. I will say my prayers each day and ask Jesus to help me to love others as myself.

WHAT IS SOMETHING WE CAN WORK ON TOGETHER AS A TEAM AND PUT THIS INTO PRACTICE?

- 1. Each day we can look for an opportunity to make a difference in someone's life and grow in love for God.
- 2. As a team, we can all fulfill our Conquest commitments on our member cards this week out of love for God.

1 2 3 4 5 6

DECIDE: COMMITMENT

>>> OUR TEAM COMMITMENT FOR THIS WEEK:



6 PROJECT PLANNING & WORK

THIS WEEK'S PROJECT ACTION ITEMS

WHO	ACTION ITEM	NOTES
	Purchase: Purchase the Pilgrim Queens shrines. Go to www.pilgrimqueen.org You need to order them at least 10 days in advance. Ideally, to help pay for the shrine (which is \$55) you could ask each family to donate \$6, as all 10 families will own the shrine.	

REMEMBER the VIRTUE >>> OF THE MONTH <<<

SEPTEMBER: HONESTY OCTOBER: FAITH

Review the Conquest Member Calendar and remind all members of the particular Virtue of the Month. Discuss with the team how they can conquer this virtue this month and work on ways of living the virtue each and every day. Make sure they take notes in their Conquest Member Book and all commit to working on this virtue.

WRAP UP & CLOSING PRAYER

V: We give you thanks Almighty God for all your gifts, living and reigning now and forever.

R: Amen.

V: Christ our King!

R: Thy Kingdom come!

V: Mary Most Pure, Queen of the Family!

R: Pray for us!

12345

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FOR ENTIRE CURRICULUM, VISIT WWW.CONQUESTYOUTHMINISTRY.COM
TO LEARN ABOUT OUR ANNUAL MEMBERSHIP AND GUIDEBOOKS.

ONLINE RESOURCES RECAP

REMEMBER- This book is not complete without the handouts and material found on the Team Leader Resource Center. Visit your team leader headquarters www.conquestyouthministry.com / resources

Week





ON THE TEAM LEADER ONLINE RESOURCE CENTER

- FILE: 7-8-1 ser1 wk1 Meeting Guide.pdf
- FILE: 7-8-1 ser1 wk1 Spelly Socks.pdf
- VIDEO: 7-8-1 ser1 wk1 Be A Good Person Must Watch!







Week



- FILE: 7-8-1 ser1 wk1 Meeting Guide.pdf
- FILE: 7-8-1 ser1 wk1 Pizza People.pdf
- FILE: 7-8-1 ser1 wk1 BiblEEE Taboo.pdf







Week



- FILE: 7-8-1 ser1 wk3 Meeting_Guide.pdf
- FILE: 7-8-1 ser1 wk3 Ten For 10 Game.pdf
- VIDEO: 7-8-1 ser1 wk3 One Life-Make a Difference
- VIDEO: 7-8-1 ser1 wk3 Make a Difference
- VIDEO: 7-8-1 ser1 wk3 How little people can make a big difference (Charlie Cooper)
- VIDEO: 7-8-1 ser1 wk3 CSS: Make a Difference





Week



- FILE: 7-8-1 ser1 wk4 Meeting Guide.pdf
- FILE: 7-8-1 ser1 wk4 Faces Of Christianity.pdf
- VIDEO: 7-8-1 ser1 wk4 What People Really Think
- VIDEO: 7-8-1 ser1 wk4 What does it mean to be a Christian?
- VIDEO: 7-8-1 ser1 wk4 To be a Christian- Fr Larry Richards
- VIDEO: 7-8-1 ser1 wk4 If Catholics Are Not Christians . . .





Week



- FILE: 7-8-1 ser1 wk5 Meeting Guide.pdf
- FILE: 7-8-1 ser1 wk5 PBJ Paintings.pdf
- FILE: 7-8-1 ser1 wk5 Teamwork Tales.pdf
- VIDEO: 7-8-1 ser1 wk5 Only Boys Aloud The
 Welsh choir's Britain's Got Talent 2012 audition







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RESOURCE RECAP



BOOK THEME: Can I make a difference?

This book contains 5 weeks of curriculum with questions that answer this theme. The book also includes one week dedicated to the service project that the Conquest members can do as a team.

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